

Joe Curnow

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Education	PhD in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto	2017
	MEd in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto Collaborative Program in Community Development	2012
	BSc H in Education and Social Policy, Evanston, IL Northwestern University Certificate in Service Learning and Asset Based Community Development	2005
Employment	Assistant Professor, Winnipeg, MB Department of Educational Administration, Foundations & Psychology Faculty of Education, University of Manitoba	2018-Present
Awards	2018 Brent K. Marshall Paper Award, Society for the Study of Social Problems 2018 Kathleen O'Connell Teaching Excellence Award Nominee, University of Toronto 2018 Teaching Assistant Teaching Excellence Nominee, University of Toronto 2018 International Conference of the Learning Sciences Early Career Workshop 2014-2017 Vanier Canada Graduate Scholarship 2017 Curriculum Inquiry Writing Fellowship 2015 Jeanne F. Goulding Fellowship, University of Toronto 2015 New College Senior Doctoral Fellowship, University of Toronto 2015 Academic Excellence Award, Ontario Institute for Studies In Education 2014 Academic Excellence Award, Ontario Institute for Studies In Education 2013 Ontario Graduate Scholarship 2013 Academic Excellence Award, Ontario Institute for Studies In Education 2011 Ontario Graduate Scholarship 2011 Academic Excellence Award, Ontario Institute for Studies In Education	\$2200 \$150,000 \$5,000 \$1,000 \$2,000 \$2,000 \$15,000 \$2,000 \$15,000 \$2,000

Publications

* Indicates co-written with student researcher in participatory action research

Peer Reviewed Articles	*Curnow, J., Davis, A., & Asher, L. (Accepted). Politicization in Process. <i>American Educational Research Journal</i> .
	Curnow, J. & Helferty, A. (In Press). Contradictions of Solidarity: Whiteness, Settler Coloniality, and the Mainstream Environmental Movement. <i>Environment and Society</i> .
	*Asher, L., Curnow, J., & Davis, A. (2018). The Limits of Settlers' Territorial Acknowledgments. <i>Curriculum Inquiry</i> . https://doi.org/10.1080/03626784.2018.1468211
	Curnow, J. (2017). Challenging the Empowerment Expectation: Learning, Alienation, and Design Possibilities in Community-University Research Alliances. <i>Gateways: International Journal of Community Research and Engagement</i> . 10. 229-248 http://dx.doi.org/10.5130/ijcre.v10i1.515

Rivière, D. & Curnow, J. (2016). Cutting through the Rhetoric: The Rise and Fall of Austerity Narratives in Toronto's Budget Battle. *Storyworlds: A Journal of Narrative Studies* 8(2), 27-52. <http://www.muse.jhu.edu/article/677215>.

Hussey, I. & Curnow, J. (2016). Fair Trade: From Solidarity to the Standardization of Neocolonial Relations. *darkmatter*. 13. <http://www.darkmatter101.org/site/2016/04/02/fair-trade-from-solidarity-to-the-standardization-of-neocolonial-relations/>

Curnow, J. (2014). Climbing the Leadership Ladder: Legitimate Peripheral Participation in Social Movements. *Interface*. 6(1), 130-155. <http://www.interfacejournal.net/wordpress/wp-content/uploads/2014/06/Interface-6-1-Curnow.pdf>

Curnow, J. (2013). Fight the Power: Situated Learning and Conscientisation in a Gendered Community of Practice. *Gender and Education*. 25(7), 834-850. <http://dx.doi.org/10.1080/09540253.2013.845649>

Hussey, I. & Curnow, J. (2013). Fair Trade, Neocolonial Developmentalism, and Racialized Power Relations. *Interface*. 5(1), 40-68. <http://www.interfacejournal.net/wordpress/wp-content/uploads/2013/05/Interface-5-1-Hussey-and-Curnow.pdf>

Wilson, B.R. & Curnow, J. (2013). Solidarity TM: Student Activism, Affective Labor, and the Fair Trade Campaign in the United States. *Antipode*. 45(3), 565-583. <http://dx.doi.org/10.1111/j.1467-8330.2012.01051.x>

Book Chapters

*Chan, J.R. & Curnow, J. (2017). Taking Up Space: Men, Masculinity, and the Student Climate Movement. In MacGregor, S. and Seymour, N. (Eds). "Men and Nature: Hegemonic Masculinities and Environmental Change," *RCC Perspectives: Transformations in Environment and Society*, 2017(4), 77-85. <http://dx.doi.org/10.5282/rcc/7977>.

*Curnow, J. & Gross, A. (2016). Injustice is Not an Investment: Student Activism, Climate Justice, and the Fossil Fuel Divestment Campaign. In Rosen, S. & Connor, J. (Eds). *Contemporary Youth Activism: Advancing Social Justice in the United States* (pp. 367-386). Santa Barbara, California: Praeger.

Curnow, J. (2016). Towards a Radical Theory of Learning: Prefiguration as Legitimate Peripheral Participation. In Springer, S., White, R., & Lopes de Souza, M. (Eds). *The Radicalization of Pedagogy* (pp. 27-49). NY, NY: Rowman and Littlefield.

Curnow, J. (2006). Fair Trade. In Zydek, H. (Ed). *The Revolution: A Field Manual for Changing Your World* (pp. 51-65.). Orlando, FL: Relevant Press.

Refereed Proceedings

Curnow, J. (2018). Politicization as Learning: Centring Racialization, Colonialism, and Gender in Learning Sciences Analysis. In Kay, J. and Luckin, R. (Eds.). (2018). *Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, Volume 3*. (pp. 1849-1851). London, UK: International Society of the Learning Sciences.

*Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity and the Limits of Territorial Acknowledgements. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 12-16), Ottawa, ON: Canadian Association for Studies in Adult Education.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 3-6), Ottawa, ON: Canadian Association for Studies in Adult Education.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 218-225). Singapore: International Society of the Learning Sciences.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 146-153). Singapore: International Society of the Learning Sciences.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. In Polman, J. L., Kyza, E. A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., & D'Amico, L. (Eds.). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1* (pp. 206-213). Boulder, CO: International Society of the Learning Sciences.

Esmonde, I, Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. In Polman, J. L., Kyza, E. A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., & D'Amico, L. (Eds.). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1* (pp. 134-141). Boulder, CO: International Society of the Learning Sciences.

Curnow, J. (2014). Communities of Praxis. In Plumb, D. (Ed). *33rd International Conference of the Canadian Association for Studies in Adult Education* (pp. 61-64), Ottawa, ON: Canadian Association for Studies in Adult Education.

Invited Lectures

Curnow, J. (2018). Learning and Leadership for Politicization. Presented at the York University Faculty of Education.

Curnow, J. (2018). Politicization for Reconciliation and Antiracism in the Environmental Movement. Presented at the University of Manitoba Faculty of Education.

Curnow, J. (2017). Learning, Politicization, and Social Development Studies. Presented at the Department of Social Development Studies, Renison College, University of Waterloo.

*Curnow, J. & Chan, J.R. (2016). Doing Expertise. Presented at the Rachel Carson Center for Environment and Society, Workshop on Men and Nature: Gender, Power, and Environmental Change. University of Munich, Germany.

Curnow, J. (2016). Gateway Drugs: The Radical Potential and Pitfalls of Student-led Social Movements. Senior Doctoral Fellows Lecture Series. New College, Toronto.

Conference Papers

*Curnow, J. & Helferty, A. (2018). Contradictions of Solidarity: Whiteness, Settler Coloniality, and the Mainstream Environmental Movement. To be presented at the Society for the Study of Social Problems Conference, Philadelphia, PA.

*Curnow, J., Davis, A., & Asher, L. (2017). Decolonizing Divestment. Paper presented at the

American Educational Research Association, San Antonio, TX.

*Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity: Relationality, Relationships, and the Limits of Territorial Acknowledgements. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

Curnow, J. (2017). Learning in Social Movements: Learning Sciences and Transformative Possibilities. Paper presented at the Canadian Society for the Study of Education, Toronto, ON.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J., Davis, A., & Lightning, K. (2016). Challenging the Default Whiteness of the Climate Movement. Poster presented at the American Educational Research Association, Washington, DC.

*Gross, A., & Curnow, J. (2016). Injustice is Not an Investment. Poster presented at the American Educational Research Association, Washington, DC.

Curnow, J. (2015). Cookie Cutter Campaigns and the Limits of Contentious Politics on Campus. Presented at the Collective Behaviour and Social Movements, Chicago, IL.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Esmonde, I., Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Curnow, J. (2014). Communities of Praxis. Presented at the International Conference of the Canadian Association for Studies in Adult Education, St. Catherines, ON.

Curnow, J. (2013, August). Collaborative Data Analysis: Potential and Pitfalls. Presented at the Society for the Study of Social Problems Conference, New York, NY.

Hussey, I. & Curnow, J. (2013). Saul Alinsky: Political Activist Ethnographer? Presented at the Society for the Study of Social Problems Conference, New York, NY.

Curnow, J. & Wilson, B. (2012). A Lost Cause? USFT and the Fair Trade Revolution. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. (2012). Situated Learning, Activism, And Gender Politics. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. & Wilson, B. (2012). A Lost Cause? Fair Trade, Youth Activism and Social Movement Learning in the United States. Presented at the American Association of Geographers Conference, New York, NY.

Sousa, J. & Curnow, J. (2011). Exploring the Social and Economic Impact of Converting Public Housing to Co-operative Housing: The Case of the Atkinson Housing Co-operative. Presented at the Association for Research on Nonprofit Organizations and Voluntary Action Annual Meeting, Toronto, ON.

Curnow, J. & Bender, K. (2011). Community Organizing and Popular Education: Same Game, Different Name? Presented at the Pedagogy and Theatre of the Oppressed Conference, Chicago, IL.

Curnow, J. (2011). Community Learning and Mobilization Through Community Research. Presented at the Association for Nonprofit and Social Economy Research Annual Meeting, Fredericton, NB.

Curnow, J. (2007). Anti-Oppression Organizing Models. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

Curnow, J. (2007). Youth Organizing and Fair Trade. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

**Funded
Research**

“Immersed in the Story of Regent Park: Building Social Cohesion through Virtual Reality Community Storytelling.” NSERC Community College Social Innovation Fund, \$210,000 (With Christopher Jackman).

Professional

**Teaching
Experience**

Assistant Professor, Contested Spaces in Education

Undergraduate Course, Educational Administration, Foundations, and Psychology Department, Faculty of Education, University of Manitoba

2018-19

Assistant Professor, Seminar in Cross-Cultural Education

Graduate Course, Educational Administration, Foundations, and Psychology Department, Faculty of Education, University of Manitoba

2018-19

Sole Instructor, Community Development in Local and Global Contexts

Undergraduate Course, Equity Studies, New College, University of Toronto

2016-18

Co-Instructor, Doctoral Seminar for Adult Education and Community Development

Graduate Course, Ontario Institute for Studies in Education, University of Toronto
2013-14

**Teaching
Assistantship**

Teaching Assistant, Introduction to Equity Studies

Equity Studies, New College, University of Toronto

2013-18

Teaching Assistant, Geographies of Health and Health Care

Geography, University of Toronto Mississauga

2013

Service Learning Teaching Assistant, Culture, Community, and Social Justice

University of St Michael's College, University of Toronto

2012-13

Research Experience	Solidarity TM: Ethical Labeling and the Limits of Consumer Movements 2010-14 Co-Primary Investigator, University of West Virginia
	Solving Inequalities: Developing Analytic Methods for Video Data 2012-14 Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto
	Anti-Poverty Community Organizing and Learning Project 2010-13 Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto
	Business Done Differently: Social Business and Marginalized Social Groups 2011-13 Research Assistant, Ontario Institute for Studies in Education, University of Toronto
	Changing the Equation: Math and Social Movements 2011-12 Research Assistant, Ontario Institute for Studies in Education, University of Toronto
Professional Experience	UofT Teaching Assistants' Training Program , Coordinator, Toronto, ON 2017-18
	Canadian Union of Public Employees , Union Organizer, Toronto, ON 2013-14
	Jane Addams Senior Caucus , Community Organizer, Chicago, IL 2008-10
	Student Environmental Action Coalition , Anti-Oppression Consultant 2007-08
	Michigan Student Sustainability Coalition , Anti-Oppression Consultant 2007-08
	United Students for Fair Trade , National Organizer, Washington, DC 2004-07
	United Nations World Food Programme , Youth Outreach Coord., Chicago, IL 2002-05
Service	
Academic Service	Representative , New College Council, University of Toronto 2013-16
	Advisory Board , Centre for Community Partnerships, University of Toronto 2015-17
	Facilitator , New College Student Engagement Initiative, University of Toronto 2013-15
	Member , Chair's Student Advisory Committee, University of Toronto 2013-14
	Facilitator , Departmental Student Transitional Caucus, University of Toronto 2012-13
	CASAE Annual Meeting , Registration Coordinator 2010-11
	Assoc. for the Advancement of Sustainability in Higher Education , Advisor 2007-09
Academic Associations	Member , American Educational Research Association 2014-18
	Member , International Society of the Learning Sciences 2013-18
	Member , Society for the Study of Social Problems 2011-18
	Member , Canadian Association for Studies in Adult Education 2011-17
Peer Review	<i>ACME: An International Journal for Critical Geographies</i> 2017
	International Conference of the Learning Sciences 2016-18
	<i>Anthropology and Education Quarterly</i> 2017
	<i>Gender and Society</i> 2016
	<i>darkmatter</i> 2015
	<i>Canadian Journal of Higher Education</i> 2014
<i>Gender, Development, and Transnational Feminism</i> , Routledge 2012	
Community Associations	Toronto350.org 2014-16
	Toronto Stop the Cuts Network 2011-13
	International Labor Rights Fund, Board of Directors 2007-10
	Northwestern Community Development Corps Service Learning Coordinator 2002-05
Languages	English (Native), Portuguese (Proficient), Spanish (Proficient), French (Beginner)

Technical Skills Proficient in MacOS and Windows, Microsoft Office, Drupal and HTML web design, SPSS, NVivo, StudioCode, iCoda, EndNote, Zotero, Papers, Blackboard, Adobe Creative Suite