

Joe Curnow

Education	PhD in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto	2017
	MEd in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto Collaborative Program in Community Development	2012
	BSc H in Education and Social Policy, Evanston, IL Northwestern University Certificate in Service Learning and Asset Based Community Development	2005
Awards	2018 Teaching Assistant Teaching Excellence Nominee, University of Toronto	
	2018 International Conference of the Learning Sciences Early Career Workshop	
	2017 Banting Postdoctoral Fellow Nominee, York University	
	2014-2017 Vanier Canada Graduate Scholarship	\$150,000
	2017 Curriculum Inquiry Writing Fellowship	
	2015 Jeanne F. Goulding Fellowship, University of Toronto	\$5,000
	2015 New College Senior Doctoral Fellowship, University of Toronto	\$1,000
	2015 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2014 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2013 Ontario Graduate Scholarship	\$15,000
	2013 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2011 Ontario Graduate Scholarship	\$15,000
	2011 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000

Publications

* Indicates co-written with student researcher in participatory action research

Peer Reviewed Articles	*Curnow, J., Davis, A., & Asher, L. (Accepted). Politicization in Process. <i>American Educational Research Journal</i> .
	Curnow, J. (2017). Challenging the Empowerment Expectation: Learning, Alienation, and Design Possibilities in Community-University Research Alliances. <i>Gateways: International Journal of Community Research and Engagement</i> . 10. 229-248 http://dx.doi.org/10.5130/ijcre.v10i1.515
	Rivière, D. & Curnow, J. (2016). Cutting through the Rhetoric: The Rise and Fall of Austerity Narratives in Toronto's Budget Battle. <i>Storyworlds: A Journal of Narrative Studies</i> 8(2), 27-52. http://www.muse.jhu.edu/article/677215 .
	Hussey, I. & Curnow, J. (2016). Fair Trade: From Solidarity to the Standardization of Neocolonial Relations. <i>darkmatter</i> . 13. http://www.darkmatter101.org/site/2016/04/02/fair-trade-from-solidarity-to-the-standardization-of-neocolonial-relations/
	Curnow, J. (2014). Climbing the Leadership Ladder: Legitimate Peripheral Participation in Social Movements. <i>Interface</i> . 6(1), 130-155. http://www.interfacejournal.net/wordpress/wp-content/uploads/2014/06/Interface-6-1-Curnow.pdf

Curnow, J. (2013). Fight the Power: Situated Learning and Conscientisation in a Gendered Community of Practice. *Gender and Education*. 25(7), 834-850. <http://dx.doi.org/10.1080/09540253.2013.845649>

Hussey, I. & Curnow, J. (2013). Fair Trade, Neocolonial Developmentalism, and Racialized Power Relations. *Interface*. 5(1), 40-68. <http://www.interfacejournal.net/wordpress/wp-content/uploads/2013/05/Interface-5-1-Hussey-and-Curnow.pdf>

Wilson, B.R. & Curnow, J. (2013). Solidarity TM: Student Activism, Affective Labor, and the Fair Trade Campaign in the United States. *Antipode*. 45(3), 565-583. <http://dx.doi.org/10.1111/j.1467-8330.2012.01051.x>

Book Chapters *Chan, J.R. & Curnow, J. (2017). Taking Up Space: Men, Masculinity, and the Student Climate Movement. In MacGregor, S. and Seymour, N. (Eds). "Men and Nature: Hegemonic Masculinities and Environmental Change," *RCC Perspectives: Transformations in Environment and Society*, 2017(4), 77-85. <http://dx.doi.org/10.5282/rcc/7977>.

*Curnow, J. & Gross, A. (2016). Injustice is Not an Investment: Student Activism, Climate Justice, and the Fossil Fuel Divestment Campaign. In Rosen, S. & Connor, J. (Eds). *Contemporary Youth Activism: Advancing Social Justice in the United States* (pp. 367-386). Santa Barbara, California: Praeger.

Curnow, J. (2016). Towards a Radical Theory of Learning: Prefiguration as Legitimate Peripheral Participation. In Springer, S., White, R., & Lopes de Souza, M. (Eds). *The Radicalization of Pedagogy* (pp. 27-49). NY, NY: Rowman and Littlefield.

Curnow, J. (2006). Fair Trade. In Zydek, H. (Ed). *The Revolution: A Field Manual for Changing Your World* (pp. 51-65.). Orlando, FL: Relevant Press.

Refereed Proceedings *Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity and the Limits of Territorial Acknowledgements. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 12-16), Ottawa, ON: Canadian Association for Studies in Adult Education.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 3-6), Ottawa, ON: Canadian Association for Studies in Adult Education.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 218-225). Singapore: International Society of the Learning Sciences.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 146-153). Singapore: International Society of the Learning Sciences.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. In Polman, J. L., Kyza, E. A., O'Neill, D., K. Tabak, I. Penuel, W. R. Jurov, A. S. O'Connor, K. Lee, T. & D'Amico, I. (Eds.)

Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1 (pp. 206-213). Boulder, CO: International Society of the Learning Sciences.

Esmonde, I, Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. In Polman, J. L., Kyza, E. A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., & D'Amico, L. (Eds.). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1* (pp. 134-141). Boulder, CO: International Society of the Learning Sciences.

Curnow, J. (2014). Communities of Praxis. In Plumb, D. (Ed). *33rd International Conference of the Canadian Association for Studies in Adult Education* (pp. 61-64), Ottawa, ON: Canadian Association for Studies in Adult Education.

Invited Lectures

*Curnow, J. & Chan, J.R. (2016). Doing Expertise. Presented at the Rachel Carson Center for Environment and Society, Workshop on Men and Nature: Gender, Power, and Environmental Change. University of Munich, Germany.

Curnow, J. (2016). Gateway Drugs: The Radical Potential and Pitfalls of Student-led Social Movements. Senior Doctoral Fellows Lecture Series. New College, Toronto.

Conference Papers

*Curnow, J, Davis, A., & Asher, L. (2017). Decolonizing Divestment. Paper presented at the American Educational Research Association, San Antonio, TX.

*Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity: Relationality, Relationships, and the Limits of Territorial Acknowledgements. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

Curnow, J. (2017). Learning in Social Movements: Learning Sciences and Transformative Possibilities. Paper presented at the Canadian Society for the Study of Education, Toronto, ON.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J, Davis, A., & Lightning, K. (2016). Challenging the Default Whiteness of the Climate Movement. Poster presented at the American Educational Research Association, Washington, DC.

*Gross, A, & Curnow, J. (2016). Injustice is Not an Investment. Poster presented at the American Educational Research Association, Washington, DC.

Curnow, J. (2015). Cookie Cutter Campaigns and the Limits of Contentious Politics on Campus. Presented at the Collective Behaviour and Social Movements, Chicago, IL.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Esmonde, I, Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Curnow, J. (2014). Communities of Praxis. Presented at the International Conference of the Canadian Association for Studies in Adult Education, St. Catherines, ON.

Curnow, J. (2013, August). Collaborative Data Analysis: Potential and Pitfalls. Presented at the Society for the Study of Social Problems Conference, New York, NY.

Hussey, I. & Curnow, J. (2013). Saul Alinsky: Political Activist Ethnographer? Presented at the Society for the Study of Social Problems Conference, New York, NY.

Curnow, J. & Wilson, B. (2012). A Lost Cause? USFT and the Fair Trade Revolution. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. (2012). Situated Learning, Activism, And Gender Politics. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. & Wilson, B. (2012). A Lost Cause? Fair Trade, Youth Activism and Social Movement Learning in the United States. Presented at the American Association of Geographers Conference, New York, NY.

Sousa, J. & Curnow, J. (2011). Exploring the Social and Economic Impact of Converting Public Housing to Co-operative Housing: The Case of the Atkinson Housing Co-operative. Presented at the Association for Research on Nonprofit Organizations and Voluntary Action Annual Meeting, Toronto, ON.

Curnow, J. & Bender, K. (2011). Community Organizing and Popular Education: Same Game, Different Name? Presented at the Pedagogy and Theatre of the Oppressed Conference, Chicago, IL.

Curnow, J. (2011). Community Learning and Mobilization Through Community Research. Presented at the Association for Nonprofit and Social Economy Research Annual Meeting, Fredericton, NB.

Curnow, J. (2007). Anti-Oppression Organizing Models. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

Curnow, J. (2007). Youth Organizing and Fair Trade. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

Professional

Teaching Experience

Sole Instructor, Community Development in Local and Global Contexts
Equity Studies, New College, University of Toronto

2016-18

Co-Instructor, Doctoral Seminar for Adult Education and Community Development
Ontario Institute for Studies in Education, University of Toronto

2013-14

Teaching Assistantship	Teaching Assistant, Introduction to Equity Studies Equity Studies, New College, University of Toronto	2013-18
	Teaching Assistant, Geographies of Health and Health Care Geography, University of Toronto Mississauga	2013
	Service Learning Teaching Assistant, Culture, Community, and Social Justice University of St Michael's College, University of Toronto	2012-13
Research Experience	Solidarity TM: Ethical Labeling and the Limits of Consumer Movements Co-Primary Investigator, University of West Virginia	2010-14
	Solving Inequalities: Developing Analytic Methods for Video Data Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto	2012-14
	Anti-Poverty Community Organizing and Learning Project Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto	2010-13
	Business Done Differently: Social Business and Marginalized Social Groups Research Assistant, Ontario Institute for Studies in Education, University of Toronto	2011-13
	Changing the Equation: Math and Social Movements Research Assistant, Ontario Institute for Studies in Education, University of Toronto	2011-12
Professional Experience	UofT Teaching Assistants' Training Program , Coordinator, Toronto, ON	2017-18
	Canadian Union of Public Employees , Union Organizer, Toronto, ON	2013-14
	Jane Addams Senior Caucus , Community Organizer, Chicago, IL	2008-10
	Student Environmental Action Coalition , Anti-Oppression Consultant	2007-08
	Michigan Student Sustainability Coalition , Anti-Oppression Consultant	2007-08
	United Students for Fair Trade , National Organizer, Washington, DC	2004-07
	United Nations World Food Programme , Youth Outreach Coord., Chicago, IL	2002-05
Service		
Academic Service	Representative , New College Council, University of Toronto	2013-16
	Advisory Board , Centre for Community Partnerships, University of Toronto	2015-17
	Facilitator , New College Student Engagement Initiative, University of Toronto	2013-15
	Member , Chair's Student Advisory Committee, University of Toronto	2013-14
	Facilitator , Departmental Student Transitional Caucus, University of Toronto	2012-13
	CASAE Annual Meeting , Registration Coordinator	2010-11
	Assoc. for the Advancement of Sustainability in Higher Education , Advisor	2007-09
Academic Associations	Member , American Educational Research Association	2014-18
	Member , International Society of the Learning Sciences	2013-18
	Member , Society for the Study of Social Problems	2011-18
	Member , Canadian Association for Studies in Adult Education	2011-17
Peer Review	<i>ACME: An International Journal for Critical Geographies</i>	2017
	International Conference of the Learning Sciences	2016-18
	<i>Anthropology and Education Quarterly</i>	2017
	<i>Gender and Society</i>	2016
	<i>darkmatter</i>	2015
	<i>Canadian Journal of Higher Education</i>	2014
<i>Gender. Development. and Transnational Feminism.</i> Routledge	2012	

Community Associations	Toronto350.org	2014-16
	Toronto Stop the Cuts Network	2011-13
	International Labor Rights Fund, Board of Directors	2007-10
	Northwestern Community Development Corps Service Learning Coordinator	2002-05
Languages	English (Native), Portuguese (Proficient), Spanish (Proficient), French (Beginner)	
Technical Skills	Proficient in MacOS and Windows, Microsoft Office, Drupal and HTML web design, SPSS, NVivo, StudioCode, iCoda, EndNote, Zotero, Papers, Blackboard, Adobe Creative Suite	