

Joe Curnow

Education	PhD in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto	2017
	MEd in Adult Education and Community Development, Toronto, ON Ontario Institute for Studies in Education, University of Toronto Collaborative Program in Community Development	2012
	BSc H in Education and Social Policy, Evanston, IL Northwestern University	2005
Awards	2014-2017 Vanier Canada Graduate Scholarship	\$150,000
	2017 Curriculum Inquiry Writing Fellowship	
	2015 Jeanne F. Goulding Fellowship, University of Toronto	\$5,000
	2015 New College Senior Doctoral Fellowship, University of Toronto	\$1,000
	2015 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2014 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2013 Ontario Graduate Scholarship	\$15,000
	2013 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000
	2011 Ontario Graduate Scholarship	\$15,000
2011 Academic Excellence Award, Ontario Institute for Studies In Education	\$2,000	

Publications

* Indicates co-written with student researcher in participatory action research

Peer Reviewed Articles	Riviere, D. & Curnow, J. (Forthcoming). Cutting through the Rhetoric: The Rise and Fall of Austerity Narratives in Toronto's Budget Battle. <i>Storyworlds</i> .
	Curnow, J. (2017). Challenging the Empowerment Expectation: Learning, Alienation, and Design Possibilities in Community-University Research Alliances. <i>Gateways: International Journal of Community Research and Engagement</i> . 10. 229-248 http://dx.doi.org/10.5130/ijcre.v10i1.5151
	Hussey, I. & Curnow, J. (2016). Fair Trade: From Solidarity to the Standardization of Neocolonial Relations. <i>darkmatter</i> . 13. http://www.darkmatter101.org/site/2016/04/02/fair-trade-from-solidarity-to-the-standardization-of-neocolonial-relations/
	Curnow, J. (2014). Climbing the Leadership Ladder: Legitimate Peripheral Participation in Social Movements. <i>Interface</i> . 6(1), 130-155. http://www.interfacejournal.net/wordpress/wp-content/uploads/2014/06/Interface-6-1-Curnow.pdf
	Curnow, J. (2013). Fight the Power: Situated Learning and Conscientisation in a Gendered Community of Practice. <i>Gender and Education</i> . 25(7), 834-850. http://dx.doi.org/10.1080/09540253.2013.845649
	Hussey, I. & Curnow, J. (2013). Fair Trade, Neocolonial Developmentalism, and Racialized Power Relations. <i>Interface</i> . 5(1), 40-68. http://www.interfacejournal.net/wordpress/wp-content/uploads/2013/05/Interface-5-1-Hussey-and-Curnow.pdf

Wilson, B.R. & Curnow, J. (2013). Solidarity TM: Student Activism, Affective Labor, and the Fair Trade Campaign in the United States. *Antipode*. 45(3), 565-583.
<http://dx.doi.org/10.1111/j.1467-8330.2012.01051.x>

Book Chapters

*Chan, J.R. & Curnow, J. (Forthcoming). Taking Up Space: Men, Masculinity, and the Student Climate Movement. In MacGregor, S. & Seymour, N. (Eds). *Perspectives*. Munich: Rachel Carson Centre.

*Curnow, J. & Gross, A. (2016). Injustice is Not an Investment: Student Activism, Climate Justice, and the Fossil Fuel Divestment Campaign. In Rosen, S. & Connor, J. (Eds). *Contemporary Youth Activism: Advancing Social Justice in the United States* (pp. 367-386). Santa Barbara, California: Praeger.

Curnow, J. (2016). Towards a Radical Theory of Learning: Prefiguration as Legitimate Peripheral Participation. In Springer, S., White, R., & Lopes de Souza, M. (Eds). *The Radicalization of Pedagogy* (pp. 27-49). NY, NY: Rowman and Littlefield.

Curnow, J. (2006). Fair Trade. In Zydek, H. (Ed). *The Revolution: A Field Manual for Changing Your World* (pp. 51-65.). Orlando, FL: Relevant Press.

Refereed Proceedings

*Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity and the Limits of Territorial Acknowledgements. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 12-16), Ottawa, ON: Canadian Association for Studies in Adult Education.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. In Lane, L. (Ed). *36th International Conference of the Canadian Association for Studies in Adult Education* (pp. 3-6), Ottawa, ON: Canadian Association for Studies in Adult Education.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 218-225). Singapore: International Society of the Learning Sciences.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. In Looi, C. K., Polman, J. L., Cress, U., & Reimann, P. (Eds.). (2016). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences 2016, Volume 1* (pp. 146-153). Singapore: International Society of the Learning Sciences.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. In Polman, J. L., Kyza, E. A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., & D'Amico, L. (Eds.). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1* (pp. 206-213). Boulder, CO: International Society of the Learning Sciences.

Esmonde, I, Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. In Polman, J. L., Kyza, E. A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., & D'Amico, L. (Eds.). *Learning and Becoming in Practice: The International Conference of the Learning Sciences 2014, Volume 1* (pp. 134-141). Boulder, CO: International Society of the Learning Sciences.

Curnow, J. (2014). Communities of Praxis. In Plumb, D. (Ed). *33rd International Conference of the Canadian Association for Studies in Adult Education* (pp. 61-64), Ottawa, ON: Canadian Association for Studies in Adult Education.

Invited Lectures

*Curnow, J. & Chan, J.R. (2016). Doing Expertise. Presented at the Rachel Carson Center for Environment and Society, Workshop on Men and Nature: Gender, Power, and Environmental Change. University of Munich, Germany.

Curnow, J. (2016). Gateway Drugs: The Radical Potential and Pitfalls of Student-led Social Movements. Senior Doctoral Fellows Lecture Series. New College, Toronto.

Conference Papers

*Curnow, J, Davis, A., & Asher, L. (2017). Decolonizing Divestment. Paper presented at the American Educational Research Association, San Antonio, TX.

*Asher, L., Davis, A., & Curnow, J. (2017). Decolonial Solidarity: Relationality, Relationships, and the Limits of Territorial Acknowledgements. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

*Davis, A., Asher, L., & Curnow, J. (2017). Social Movement Learning: The Role of Whiteness in Collective Learning. Paper presented at the Canadian Association for Studies in Adult Education, Toronto, ON.

Curnow, J. (2017). Learning in Social Movements: Learning Sciences and Transformative Possibilities. Paper presented at the Canadian Society for the Study of Education, Toronto, ON.

Curnow, J. (2016). Situated Learning, Situated Knowledge: Situating Race, Colonialism, and Patriarchy Within Communities of Practice. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J. & Chan, J.R. (2016). Becoming an "Expert": Gendered Positioning, Praise, and Participation in an Activist Community. Presented at the International Conference of the Learning Sciences, Singapore.

*Curnow, J, Davis, A., & Lightning, K. (2016). Challenging the Default Whiteness of the Climate Movement. Poster presented at the American Educational Research Association, Washington, DC.

*Gross, A, & Curnow, J. (2016). Injustice is Not an Investment. Poster presented at the American Educational Research Association, Washington, DC.

Curnow, J. (2015). Cookie Cutter Campaigns and the Limits of Contentious Politics on Campus. Presented at the Collective Behaviour and Social Movements, Chicago, IL.

Curnow, J. (2014). Becoming an Activist: Learning the Politics and Performances of Youth Activism through Legitimate Peripheral Participation. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Esmonde, I, Curnow, J., & Riviere, D. (2014). Becoming an Activist Mathematician in an Age of Austerity. Presented at the International Conference of the Learning Sciences, Boulder, CO.

Curnow, J. (2014). Communities of Praxis. Presented at the International Conference of the Canadian Association for Studies in Adult Education, St. Catherines, ON.

Curnow, J. (2013, August). Collaborative Data Analysis: Potential and Pitfalls. Presented at the Society for the Study of Social Problems Conference, New York, NY.

Hussey, I. & Curnow, J. (2013). Saul Alinsky: Political Activist Ethnographer? Presented at the Society for the Study of Social Problems Conference, New York, NY.

Curnow, J. & Wilson, B. (2012). A Lost Cause? USFT and the Fair Trade Revolution. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. (2012). Situated Learning, Activism, And Gender Politics. Presented at the Society for the Study of Social Problems Conference, Denver, CO.

Curnow, J. & Wilson, B. (2012). A Lost Cause? Fair Trade, Youth Activism and Social Movement Learning in the United States. Presented at the American Association of Geographers Conference, New York, NY.

Sousa, J. & Curnow, J. (2011). Exploring the Social and Economic Impact of Converting Public Housing to Co-operative Housing: The Case of the Atkinson Housing Co-operative. Presented at the Association for Research on Nonprofit Organizations and Voluntary Action Annual Meeting, Toronto, ON.

Curnow, J. & Bender, K. (2011). Community Organizing and Popular Education: Same Game, Different Name? Presented at the Pedagogy and Theatre of the Oppressed Conference, Chicago, IL.

Curnow, J. (2011). Community Learning and Mobilization Through Community Research. Presented at the Association for Nonprofit and Social Economy Research Annual Meeting, Fredericton, NB.

Curnow, J. (2007). Anti-Oppression Organizing Models. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

Curnow, J. (2007). Youth Organizing and Fair Trade. Presented at the Society for Socialist Studies Annual Meeting, Saskatoon, SK.

Professional

Teaching Experience

Sole Instructor, Community Development in Local and Global Contexts

Equity Studies, New College, University of Toronto

2016-18

Co-Instructor, Doctoral Seminar for Adult Education and Community Development

Ontario Institute for Studies in Education, University of Toronto

2013-14

Teaching Assistantship

Teaching Assistant, Introduction to Equity Studies

Equity Studies, New College, University of Toronto

2013-18

Teaching Assistant, Geographies of Health and Health Care

Geography, University of Toronto Mississauga

2013

Service Learning Teaching Assistant, Culture, Community, and Social Justice

University of St Michael's College, University of Toronto

2012-13

Research Experience	Solidarity TM: Ethical Labeling and the Limits of Consumer Movements 2010-14 Co-Primary Investigator, University of West Virginia
	Solving Inequalities: Developing Analytic Methods for Video Data 2012-14 Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto
	Anti-Poverty Community Organizing and Learning Project 2010-13 Graduate Assistant, Ontario Institute for Studies in Education, University of Toronto
	Business Done Differently: Social Business and Marginalized Social Groups 2011-13 Research Assistant, Ontario Institute for Studies in Education, University of Toronto
	Changing the Equation: Math and Social Movements 2011-12 Research Assistant, Ontario Institute for Studies in Education, University of Toronto
Professional Experience	UofT Teaching Assistant Training Program , Coordinator, Toronto, ON 2017-18
	Canadian Union of Public Employees , Union Organizer, Toronto, ON 2013-14
	Jane Addams Senior Caucus , Community Organizer, Chicago, IL 2008-10
	Student Environmental Action Coalition , Anti-Oppression Consultant 2007-08
	Michigan Student Sustainability Coalition , Anti-Oppression Consultant 2007-08
	United Students for Fair Trade , National Organizer, Washington, DC 2004-07
	United Nations World Food Programme , Youth Outreach Coord., Chicago, IL 2002-05
Service	
Academic Service	Representative , New College Council, University of Toronto 2013-16
	Advisory Board , Centre for Community Partnerships, University of Toronto 2015-17
	Facilitator , New College Student Engagement Initiative, University of Toronto 2013-15
	Member , Chair's Student Advisory Committee, University of Toronto 2013-14
	Facilitator , Departmental Student Transitional Caucus, University of Toronto 2012-13
	CASAE Annual Meeting , Registration Coordinator 2010-11
	Assoc. for the Advancement of Sustainability in Higher Education , Advisor 2007-09
Academic Associations	Member , American Educational Research Association 2014-17
	Member , International Society of the Learning Sciences 2013-17
	Member , Society for the Study of Social Problems 2011-17
	Member , Canadian Association for Studies in Adult Education 2011-17
Peer Review	<i>ACME: An International Journal for Critical Geographies</i> 2017
	<i>Gender and Society</i> 2016
	International Conference of the Learning Sciences 2016
	<i>darkmatter</i> 2015
	<i>Canadian Journal of Higher Education</i> 2014
<i>Gender, Development, and Transnational Feminism</i> , Routledge 2012	
Community Associations	Toronto350.org 2014-16
	Toronto Stop the Cuts Network 2011-13
	International Labor Rights Fund, Board of Directors 2007-10
Languages	English (Native), Portuguese (Proficient), Spanish (Proficient), French (Beginner)
Technical Skills	Proficient in MacOS and Windows, Microsoft Office, Drupal and HTML web design, SPSS, NVivo, StudioCode, iCoda, EndNote, Zotero, Papers, Blackboard, Adobe Creative Suite